# NORTHROP ACROSS CAMPUS





Academic Engagement Through the Arts

University of Minnesota

Driven to Discover®



#### WELCOME

Northrop Across Campus encourages University of Minnesota faculty and staff to have their classes of students interact with performances in the Northrop Season, incorporating the work performed on stage or in online performances with the classroom curriculum. Northrop normally provides complimentary tickets for your students to attend a live performance. However, the 2020-21 Northrop Season has very limited capacity in the theater so Northrop Across Campus is offering access to the online performances and live stream options. This program exemplifies Northrop's commitment to enriching the student experience, promoting engagement beyond the classroom, and creating opportunities for cross-disciplinary dialogue. We believe that experiencing live performances and cultural events can deepen curriculum in unique and exciting ways and can offer an experience unlike any other on campus.

This guide provides information about the curricular connections for each of the performances in the 2020-21 Northrop Season, which includes the Dance Series and the Pipe Organ Music Series, which will bring artists from all over the world to the Carlson Family Stage, as well as a special Film Series event.

If you would like your class to learn from and interact with performance as part of Northrop Across Campus, please contact our Campus Engagement Team at nacampus@umn.edu. We are happy to walk you through the process, discuss the academic connections, and help craft meaningful experiences for your students.

We invite you to look at the possibilities available this academic year and to engage with all that Northrop has to offer. We look forward to working with you!

#### **ACADEMIC DIRECTORY** —

<b>AFRICAN AMERICAN STUDIE</b>	S	ENGLISH/LITERATURE/		KINESIOLOGY	
Ronald K. Brown/EVIDENCE	15	STORYTELLING		Flamenco, Flamenco	7
		Flamenco, Flamenco	7	GALLIM	9
ART HISTORY		GALLIM	9	Kinetic Light	11
(DANCE AND MUSIC)		Ronald K. Brown/EVIDENCE	15	RUBBERBAND	13
Katelyn Emerson, Organ	5	The State Ballet of Georgia	17	Ronald K. Brown/EVIDENCE	15
Flamenco, Flamenco	7	American Ballet Theatre	19	American Ballet Theatre	19
Ronald K. Brown/EVIDENCE	15	Ragamala Dance Company	23	The State Ballet of Georgia	17
The State Ballet of Georgia	17	, ,		Ragamala Dance Company	23
American Ballet Theatre	19	GENDER, WOMEN, AND			
Paul Jacobs, Organ	21	SEXUALITY STUDIES		MUSIC	
Ragamala Dance Company	23	Katelyn Emerson, Organ	5	ETHNOMUSICOLOGY	
		GALLIM	9	Flamenco, Flamenco	7
BIOLOGY, THE ENVIRONMEN	T	Kinetic Light	11	Ronald K. Brown/EVIDENCE	15
AND SUSTAINABILITY		RUBBERBAND	13	Ragamala Dance Company	23
Ragamala Dance Company	23	Ronald K. Brown/EVIDENCE	15		
		The State Ballet of Georgia	17	CLASSICAL	_
DANCE		American Ballet Theatre	19	Katelyn Emerson, Organ	5
BALLET		Ragamala Dance Company	23	The State Ballet of Georgia	17
The State Ballet of Georgia	17			American Ballet Theatre	19 21
American Ballet Theatre	19	GLOBAL STUDIES/		Paul Jacobs, Organ	21
		<b>CULTURAL STUDIES</b>			
CONTEMPORARY/MULTI-GENR		Flamenco, Flamenco	7	CONTEMPORARY	
Flamenco, Flamenco	7	Ronald K. Brown/EVIDENCE	15	GALLIM	9
GALLIM	9	The State Ballet of Georgia	17	Kinetic Light	11
Kinetic Light	11	Ragamala Dance Company	23	RUBBERBAND	13
RUBBERBAND	13			MUSIC THERAPY/HEALING ART	
Ronald K. Brown/EVIDENCE	15	HISTORY		Ronald K. Brown/EVIDENCE	15
Ragamala Dance Company	23	AMERICAN HISTORY		The State Ballet of Georgia	17
DESIGN		RUBBERBAND	13	American Ballet Theatre	19
DESIGN		Ronald K. Brown/EVIDENCE	15	Ragamala Dance Company	23
APPAREL DESIGN/		Ragamala Dance Company	23	ragarrata barree company	
COSTUME DESIGN				RELIGIOUS STUDIES	
Kinetic Light	11	EUROPEAN HISTORY	_	Katelyn Emerson, Organ	5
The State Ballet of Georgia	17	Katelyn Emerson, Organ	5	Paul Jacobs, Organ	21
American Ballet Theatre	19	Flamenco, Flamenco	7		
Ragamala Dance Company	23	The State Ballet of Georgia	17	SOCIOLOGY/	
THEATER TECH DESIGN		American Ballet Theatre	19	POLITICAL SCIENCE	
GALLIM	9	Paul Jacobs, Organ	21	Flamenco, Flamenco	7
Kinetic Light	11	IMMIGRATION		GALLIM	9
The State Ballet of Georgia	17	GALLIM	9	RUBBERBAND	13
American Ballet Theatre	19	RUBBERBAND	13	Ronald K. Brown/EVIDENCE	15
		RODDENDAND	13	Ragamala Dance Company	23
ENGINEERING				5	
Kinetic Light	11			SPIRITUALITY AND HEALING	
				Ragamala Dance Company	23

#### AVAILABLE ACCESSIBILITY SERVICES —

These events will be captioned, with other accessibility services available upon request.

#### **STRENGTHENING** STUDENT OUTCOMES

**Northrop's Mission:** Rooted in the belief that the arts are essential to the human experience, we are committed to cultivating intersections between performing arts and education for the benefit of all participants now and for generations to come.

The student experience is all about discovery. The University of Minnesota creates research opportunities and campus engagement experiences that prepare students to be leaders, innovators, and global citizens. The Office for Student Affairs expects students at the University of Minnesota to participate in experiences both inside and outside of the classroom, which allow them to develop and demonstrate skills and characteristics for success during their college years and beyond. The University of Minnesota's Student Learning and Development Outcomes are meant to encapsulate what students should learn in and out of the classroom. These outcomes provide a framework for students and help guide faculty and staff as they develop courses and degree programs.

Photo by Tirs Bunneshoff @ University of Mangesona

Northrop programs allow students to achieve Student Learning and Development Outcomes in many ways. Attending a Northrop performance directly strengthens the following outcomes:

## UNDERSTAND THE ROLE OF CREATIVITY, INNOVATION, DISCOVERY, AND EXPRESSION ACROSS DISCIPLINES

- Critical thinking skills are developed while watching and thinking about a performance. Dance and music are collaborative forms of creative expression, which helps viewers understand new and different interpretations of certain topics and themes.
- The presentation of ideas through sensory mediums, like music and dance, demonstrates the capacity of creative expression to illuminate the perspectives of others and open doors to innovative ways of thinking.

#### SELF AWARENESS

- Interacting online with a performance offers students an enriched understanding of his or her own sense of self by witnessing or experiencing artistic expression, examining their responses to it, and viewing the world through a new lens.
- Performances elicit an emotional response that leads to self-reflection.
- Engaging with performances can encourage dialogue with other students, as there will be varying opinions about what was seen and experienced.

#### **APPRECIATION OF DIFFERENCES**

- By presenting a wide array of international artists, Northrop exposes students to different cultures.
- Each artist presented has a unique voice, offering students a chance to see many different forms of expression.
- Dance and music performances can be a true demonstration of collaborative work in support of a singular vision.

**Northrop Presents** 

# ORGANIST KATELYN EMERSON

Tue, Sep 29, 7:30 pm

SINE NOMINE

CARLSON FAMILY STAGE
LIVE STREAM OPTION AVAILABLE





#### **ABOUT THE PERFORMANCE**

German-based organist Katelyn Emerson makes her Northrop debut on the historic Aeolian-Skinner pipe organ with a program of German, English, and French organ music. Known for her technical facility and musicianship, Emerson garners acclaim from new listeners of classical music to audiences of colleagues and organ aficionados alike. She is a prizewinner of competitions on three continents and has performed more than 70 solo and collaborative concerts throughout the U.S. and Europe since her first prize win at the 2016 American Guild of Organists' (AGO) National Young Artists' competition.

#### FREE RELATED EVENTS

#### 90-MINUTE ORGAN MASTERCLASS

Mon, Sep 28, 7:00-8:30 pm Carlson Family Stage Live stream option available Registration required with limited capacity

During this musical masterclass, Katelyn will be teaching organ students different techniques and playing some delightful organ music.

#### **RESOURCES -**

#### CONNECT

- Department of French and Italian
- Department of German, Nordic, Slavic & Dutch
- European History

- Religion Courses
- School of Music (Organ majors)

#### **DISCOVER**

- Katelyn Emerson Website
- Katelyn Emerson's Blog
- Katelyn Emerson "On the Bench with Dr. Carol"

#### **ENGAGE**

Emerson has won multiple awards at numerous organ competitions all over the world—from Russia to New York to Tokyo.

What does it take to excel within a musical craft?

What differentiates novice musicians from award winning professionals?

Emerson also has performed in concert venues all over the world. She has won awards in three continents and has traveled to many countries to perform for those who know her skill is rare to come across.

Consider the universality of music.

Regardless of the location, how does music connect us?



#### **ABOUT THE FILM**

Director Carlos Saura leads viewers through the history and traditions of flamenco, the unique Spanish form of folk music and dance that dates to the 18th century. See performances by a variety of dancers.

Not rated by the MPAA | 1 hour, 37 minutes In Spanish with English subtitles

# FLAMENCO, FLAMENCO

VIEW EVENT PAGE

#### **RESOURCES**

#### **CONNECT**

- Cultural Studies and Comparative Literature
- Dance
- Global Studies
- Film Studies

#### **DISCOVER**

- Flamenco, Flamenco
- IMDB: Flamenco, Flamenco
- Carlos Saura Photographer: Journey of a Book
- Encyclopedia Britannica: Carlos Montoya
- Encyclopedia Brittanica: Flamenco
- Flamenco History

- History
- Immigration
- Spanish
- Flamenco: Last of the castanet makers? BBC News
- The Hollywood Reporter: Flamenco, Flamenco: Film Review
- The LA Times: Review: Flamenco, Flamenco: another dazzling Carlos Saura tribute to dance
- The New York Times: Smoldering Dance, Unadorned

#### **ENGAGE**

In 2010, Flamenco dance was added to UNESCO's intangible cultural heritages of humanity list. Cultural heritage, according to UNESCO, is "the wealth of knowledge and skills that is transmitted through it from one generation to the next."

How do various cultural traditions, like dance, create transmittable knowledge and skills within culture? How can these "intangible cultural heritages" be used to improve our world and build bridges to other cultures and communities?

Carlos Saura, director of Flamenco, Flamenco, pays creative attention to detail to create striking visuals.

How did the documentary bring to life the passion and color of Flamenco dancing, and how did Saura's artistic direction inspire this?

In the video "Flamenco: Last of the castanet makers?," it is demonstrated that castanets, the handheld percussive instrument, are played by the dancer, matching their sounds to their movement.

Why is it important for music and dance to be connected?

What is the significance of having the dancer play their own music?

The New York Times describes the film as a "museum of dance."

Why is it important to document dance and archive movement in a visual format?

How do dance films benefit populations where live performance is not easily accessible?

The Los Angeles Times states that "Masterfully keying the compact performances into a striking lighting scheme that often bathes the musicians and dancers in warm golden or somber indigo hues representing the cycle of life, Saura's spare, elegant staging and the fluid, intimate cinematography by the great Vittorio Storaro ('Apocalypse Now') create an intoxicating effect."

How do external factors, such as lighting and staging, enhance the tone of the movement, both in film and on stage?



In-demand choreographer Andrea Miller's dances emphasize the contrasts of being human—the grotesque and the sublime, the chaos and the elegance, with movement both primal and poetic. Through an innovative creative collaboration with Northrop, Miller's company, GALLIM, debuts an evocative new dance film adapted from Miller's 2016 piece BOAT that explores what it looks like, feels like, and means to be searching for home. Featuring the music of Northrop's pipe organ and the Twin Cities-based PopUp Choir in the score, the film takes viewers on a journey of people becoming undone, floating adrift, holding each other, building bonds, and allowing hope and dignity to grow anew.

#### FREE RELATED EVENTS

#### **FILM SERIES**

That Pärt Feeling: The Universe of Arvo Pärt Not rated by the MPAA | 1 hour, 15 minutes Wed, Nov 11, 6:30 pm | Streaming Online

#### VIRTUAL HAPPY HOUR

#### Featured Guest Limor Tomer,

General Manager, MetLiveArts, Metropolitan Museum of Art Wed, Aug 19, 5:00 pm | Streaming Online

#### Featured Guest Kyle Abraham,

Artistic Director, A.I.M

Wed, Sep 23, 5:00 pm | Streaming Online

#### Featured Guest Michelle Dorrance,

Artistic Director, Dorrance Dance

Wed, Oct 21, 5:00 pm | Streaming Online

#### Featured Guest Camille A. Brown

Wed, Nov 18, 5:00 pm | Streaming Online

Join choreographer Andrea Miller and a featured guest for a live-streamed happy hour conversation about our evolving field: what can change, how we can grow, and what we can create through collaboration.

#### POP-UP LIBRARY IN NOV

Dance and Music on the Map!

#### **CONNECT**

- Art History
- Athletics
- Choral
- Dance
- Design
- Fashion

#### **DISCOVER**

- GALLIM Website
- Meet the Dance Company: GALLIM Video
- GALLIM Dance Visits Northrop in 2013
- City Pages: GALLIM Dance makes Minnesota Debut with "Blush" at the O'Shaughnessy
- Dance Magazine: In the Studio: GALLIM Dance Prepares for the Met
- Dance Magazine: Why I Choreograph: Andrea Miller
- *Julliard*: Juilliard Dance Presents New Dances: Edition 2019, Dec. 11-19

- Kinesiology
- Organ
- Psychology
- Social Justice/Human Rights
- Sociology
- Theatre Arts
- The Boston Globe: At Jacob's Pillow, GALLIM offers dances of hope and humanity
- The Dance Enthusiast: Impressions from Philadelphia: GALLIM Dance Collaborates in "Attack Point"
- The Met: Choreographer and Artist in Residence Andrea Miller of GALLIM Premieres Stone Skipping at The Met's Temple of Dendur
- The New York Times: In 'Whale' GALLIM Dance Takes on Love
- *Vice*: How a 78-Year-Old Estonian Composer Became the Hottest Thing in Music

#### **ENGAGE**

The Boston Globe describes the choreographic piece BOAT as "both somber and poetic... composed of a series of snapshots of struggle...and the vignettes evoke the larger story of desperate people fleeing danger."

How are hope and humanity portrayed within this piece?

How do choreographers craft commentary on larger concepts? What tools do they use to convey that message to the audience?

Although this piece represents danger and reflects fear, in what ways can it also be seen as hopeful?

GALLIM works largely on site-specific work and the company performs many of its pieces in art museums, specifically at The Metropolitan Museum of Art in New York City. Andrea Miller was the first choreographer to become an artist in residence at The Met.

Why is it important to see dance performed outside of a traditional theater setting?

How can art forms of different mediums connect to each other when viewed together (i.e. paintings and dance)?

In what ways are the different creative processes similar (i.e. painting on a canvas and choreographing a dance piece)?

GALLIM is primarily considered to be a contemporary/modern dance company. Miller was a member of the Batsheva Dance Company and today often integrates Ohad Naharin's Gaga Movement Technique to influence her work.

What ideologically or aesthetically differentiates a modern dance performance from a classical dance performance? What are some iconic styles and movements that represent modern dance and not any other style?



Under the artistic leadership of "innovator in disability arts" (*The New York Times*), Alice Sheppard's Kinetic Light enables new understandings of the moving world. Dancers perch, swoop, and soar on a striking custom-built ramp of curves and peaks in *DESCENT*. This visually stunning imagining of a queer, interracial love-story of mythical figures Venus and Andromeda is a transformative ride testing the limits of what dance, beauty, and disability appear to be.

#### FREE RELATED EVENTS

#### **FILM SERIES**

Short films featuring Revel in Your Body
Not rated by the MPAA | Total running times TBD
Mon, Nov 30, 6:30 pm | Streaming Online

#### CONNECT

- African American Studies
- Architecture
- Cultural Studies and Comparative Literature
- Dance
- · Engineering/Design
- · Gender, Women, and Sexuality Studies

#### **DISCOVER**

- · Kinetic Light Website
- Kinetic Light Facebook
- The Dance Enthusiast: "Dance News: Disability Tours Arts Ensemble Kinetic Light Announces Fall 2019-20 Tour
- The New York Times: "Do You Love to Dance?"

- Greek and Roman Mythology (Venus and Andromeda)
- Kinesiology
- Literature
- Modern Art
- Theatre Production
- · Visual Art and Design
- The New York Times: "I Dance Because I Can"
- Sculpture that possibly inspired the story of Andromeda and Venus
- Vice: "The Women Building a New Art Form in the World of Dance"

#### **ENGAGE**

Alice Sheppard, in *The New York Times* article, discusses how dancing holds so much power and freedom despite the injurious work it entails.

In what ways did the dancers project a sense of power through their movements? What importance does this power hold, and how is the audience able to ascertain this idea?

Kinetic Light dancer, costume designer, and choreographer Laurel Lawson is also the chief technology officer for CyCore Systems, an engineering consulting agency.

Why is it important to have both a scientific background and an artistic background while creating art?

How does the combination of science and art enhance a performance?

A word from the company: You may know disability as the medical diagnosis, defining what is wrong with some people. Or you might know disabled people as 'inspirational' folks who work to overcome their problems and motivate others to do better in their lives. We do disability differently. Disability is not inspirational in our work. It is a source of artistry and creativity. We create movement and visual designs that are possible only because we use wheelchairs. Our work includes immersive visual worlds that reveal the beauty of disability. We create technology and products that are built from a disabled perspective.

How does technology support certain access needs? How does it complicate or create barriers to access?

What does artistic equity mean to you? Audience equity? Academic equity? Access equity?

How are theories and applications of inclusion and equity different or similar?



"Three points of contact" defines choreographer and RUBBERBAND founder Victor Quijada's work and style as an unusually difficult yet expressive dance form. The three points describe his technique and also Quijada's trio of cultures: Mexican heritage, Los Angeles upbringing, and French-Canadian residency. Vic's Mix extracts notable works from Quijada's extensive repertory in a humorous yet thoughtful program defying notions of theatricality and audience expectations.

#### FREE RELATED EVENTS

#### **FILM SERIES**

Countdowns: Reflections on a Life in Dance Not rated by the MPAA | 1 hour, 24 minutes

Gravity of Center - The Movie
Not rated by the MPAA | 15 minutes

Wed, Jan 20, 6:30 pm | Best Buy Theater

#### **PERFORMANCE PREVIEW**

Fri, Feb 5, 6:30 pm | Online Event

#### CONNECT

- Ballet
- Dance
- · Department of French and Italian
- · Film Studies
- · Hip Hop

#### DISCOVER

- Rubberband Contemporary Dance Company Website
- Rubberband Historique (En Français)
- Teaser Vic's Mix Video

- Kinesiology
- Modern Dance
- Psychology
- · Spanish and Portuguese Studies
- Theatre Production
- Los Angeles Times: "Rubberband Man"
- · The Guardian: Rubberbandance Review

#### **ENGAGE**

The name of the company, RUBBERBAND, is attributed, in part, to a nickname of the company's founder, Victor Quijada. He earned this from his early years spent in Los Angeles performing breaker moves.

Although the company now performs several styles of dance (a fusion of hip-hop, ballet, and contemporary moves), in what way is the "rubberband-like" style represented?

In what ways does it subvert the breaker/break dance culture to put it on a stage in front of an audience, as opposed to watching it in a less formal setting? Does it change the way we view the form, especially in a historical context?

Quijada was raised in California, the son of Mexican immigrants, and now lives and works in French Canada. He is often described as representing three different cultures and works that influence into his choreography.

How are these cultural traditions reflected in the choreography?

In what ways can dance pass on cultural traditions? Generationally, how do the dances change? Is it important for the dances to evolve or stay the same with time?

Pour << Rubberband Dance>>, les danseurs viennet d'autres pays pour être membres de la compagnie. Les danseurs ne parlent pas (au début) la même langue, mais il communiquent par la danse!

Quelles autres méthodes pouvons-nous communiquer de maniere non-verbale et a travers les differences culturelles?

¿Cuales son otras métodos que podemos comunicar sin palabras y ir más allá de la diferencia cultural?

¿Por qué es importante a apoyar artistas con orígenes lo que son diferentes que nuestros?



Celebrating its 35th anniversary, Ronald K. Brown/EVIDENCE's body of work encapsulates a distinctive contemporary African dance method and style that the company willingly shares and teaches. *Grace*, which is Brown's breakout piece performed first by the Alvin Ailey American Dance Theater 20 years ago, is an ode to God's love and Alvin Ailey's legacy. A newly commissioned companion piece, *Mercy*, is an ethereal movement meditation set to music by Meshell Ndegeocello, originally composed for the company.

#### FREE RELATED EVENTS

### FILM SERIES / PERFORMANCE PREVIEW

Screening of *Grace*Not rated by the MPAA | 22 minutes

Followed by Q&A with Ronald K. Brown Q&A estimated 30 minutes

Wed, Feb 17, 6:30 pm | Best Buy Theater

#### **POP-UP LIBRARY IN FEB**

Dance and Music on the Map!

#### CONNECT

- African American Studies
- Athletics
- Cultural Studies and Comparative Literature
- Dance
- Diversity and Social Justice Liberation Education Requirement Classes
- **DISCOVER** 
  - Ronald K. Brown: EVIDENCE Website
  - Ronald K. Brown Facebook Page
  - Alvin Ailey American Dance Theater: Ronald K. Brown
  - JoyceStream: Artist Talkback with Ronald K. Brown and Collaborators
  - LA Times: "Ronald K. Brown's Evidence dance company proves the power of faith"
  - Music of Meshell Ndedgeocello

- History
- Kinesiology
- Political Science
- Psychology
- Sociology
- · Theatrical Storytelling
- The New York Times: "Making Rich Tales of Diaspora Take Flight"
- The New York Times: Ronald K. Brown to Receive the Jacob's Pillow Award
- The Washington Post: "Storytelling is the key ingredient in the year's best dance works"

#### **ENGAGE**

In a 2016 *The New York Times* interview, Brown elaborated upon his desire to "create something in which people would recognize themselves and see the human condition, rather than dancers focused on their physicality." This is made apparent through his strength in storytelling.

How were the ideas of faith and hope choreographed within this work?

How did the audio/visuals enhance the ideas Brown developed throughout the performance?

How does a choreographer effectively create feelings of suffering/triumph within the choreography and how do dancers put these feelings into their work? Did the performance achieve this?

What can be said about choreography as an act of social justice? How can these works of art be used as a force for change?

The musical score in a performance is sometimes the first point of inspiration for the choreographer in creating a piece. It can shape the choreographic choices with timing and rhythm. Brown has had deep engagement with jazz music and has collaborated in the past with music-maker Meshell Ndegeocello to create the score and soundscape to his dances.

What types of musical styles seem to match with what types of dance styles?

How would the characteristics of jazz music and the improvisational nature of the music influence the dance styles and choreography of a piece?

Does the music feel like it is a key part of the choreography or that it supports the choreography and movement only?

Brown draws inspiration for his performances from the stories and struggles of African peoples through the African diaspora, faith, hope and struggle.

Can trauma, as well as a shared sense of hope, be passed through the generations? How does dance convey these messages of sustained faith and intense struggle?



Experience the joy of community harvest dances, and be haunted by a corps de ballet of ghostly maidens seeking revenge in this production by this esteemed company making a return to Northrop's stage after its canceled April 2020 performance. *Giselle* is a timeless ballet centered on a young woman who loves dance more than life itself, and her courtly suitor, Albrecht, who only learns the depth of his love for her after she is gone. Danced exquisitely by a company of dancers trained by the great Nina Ananiashvili, this production features scenery that is by turns delightful and evocative, and accompaniment by Northrop's orchestra.

#### FREE RELATED EVENTS

#### **FILM SERIES**

The Dazzling Light of Sunset
Not rated by the MPAA | 1 hour, 14 minutes
Wed, Mar 10, 6:30 pm | Best Buy Theater

#### PERFORMANCE PREVIEW

Fri, Mar 19, 6:30 pm | Online Event

#### **CONNECT**

- Ballet
- Classical Music
- Dance
- European History

#### **DISCOVER**

- The Washington Post: The Ballerina Who Needed a Bigger Stage
- Information about Georgia
- Nina Ananiashvili's Double Return to the U.S.

- French
- History
- Music Performance/Music Composition
- Russian Culture

#### **ENGAGE**

Consider the set design, lighting and costumes of a production like Giselle.

What tropes are displayed through this ballet and how has the company modernized these ideas to make them more acceptable for today's audience?

How did the costumes and set bring the audience back into the time period when Giselle takes place?

This ballet is often regarded as the first choreography that makes it appear that the dancers are "floating." Moving across the stage in short steps on pointe shoes achieves this illusion.

How do choreographers use specific props, tools, or costuming to generate an image/feeling that is far out of reach?

The story of this ballet is set in what literary scholarship refers to as the "Romantic Era." The Romantic Era is described as "replacing reason with emotion and individualism. Nature and the common man were glorified, accompanied by a fascination with the supernatural. Tragic heroes searched for an ideal they could never find. There were no more happy endings."

Does *Giselle* reflect this era of storytelling? How do we see the elements of the Romantic Era represented in the story and/or the movement?

Through such a tragic story, how does the beauty of the dance and dancers shape our experience of the tragedy? Does it intensify the sadness? Does it relieve or mitigate the anguish in any way?



One of the most important touring American ballet companies, ABT, returns with this popular story ballet never seen in full by Northrop audiences. Based on Miguel de Cervantes' remarkable and humorous tale of romance and chivalry, follow the misadventures of Don Quixote and his squire, Sancho Panza as they aid the spirited maiden Kitri and her charming amour Basil. From the bravura dancing of the fiery toreador Espada to the colorful caravan of gypsies, the stage explodes with one show-stopping performance after another in this feast of choreographic fireworks.

#### FREE RELATED EVENTS

#### **FILM SERIES**

The Man Who Killed Don Quixote
Not rated by the MPAA | 2 hours, 12 minutes
Wed, Mar 31, 7:00 pm | Trylon Cinema

#### PERFORMANCE PREVIEW

Tue, Apr 6, 6:30 pm | Online Event

#### **CONNECT**

- Art History
- Creative Writing
- · Cultural Studies and Comparative Literature
- Dance
- English

#### **DISCOVER**

- ABT Website
- ABT Facebook
- ABT Women's Movement Video
- Don Quixote ABT Archive
- The New York Times: "Ballet Theater Announces Female Choreographer Initiative"

- · Fashion Design
- History
- Kinesiology
- · Spanish and Portuguese Studies
- University Honors Program, Nexus Experience
- The New York Times: "Misty Copeland: A Ballerina with Real Acting Chops"
- The Observer: Hurrah for ABT's Don Quixote
- · Your Ultimate Guide to Don Quixote

#### **ENGAGE**

American Ballet Theatre was designated as "America's National Ballet Company" by an Act of Congress in 2006. The company was founded in 1939, and has a long history of presenting world-class ballet.

As this company is viewed as a premier dance company for the United States, in what ways does the company or dance style seem inherently American? In what ways does it seem representative of other cultures' traditions?

Consider the set design, lighting, and costumes of a production like Don Quixote.

What tropes appear through this ballet and how has the company modernized these ideas to make them more acceptable for today's audience?

How did the costumes and set bring the audience back into the time period when Don Quixote takes place?

If we were to watch this same performance without the distinctive costumes, or without set pieces (in typical workout attire and with a bare set), would we experience the story differently?

Don Quixote was inspired by The Ingenious Gentleman Don Quixote of La Mancha, by Miguel de Cervantes. The novel has themes of deception, loyalty, and love, as well as tapping into the human condition.

How are these ideas replicated on stage and through movement?

What does deception look like now? How is it different from the 1600s definition that Cervantes wrote about? Would these characters react in similar or different ways to Don Quixote if the story were set in 2021?

**Northrop Presents** 

# ORGANIST PAUL JACOBS

Tue, Apr 13, 7:30 pm

Organ Recital to Include **SYMPHONIC BACH** 

CARLSON FAMILY STAGE
LIVE STREAM OPTION AVAILABLE





#### **ABOUT THE PERFORMANCE**

Grammy-winning organist Paul Jacobs returns to Northrop in a solo recital showcasing the symphonic possibilities of works by Bach and the historic Aeolian-Skinner Opus 892 pipe organ. Jacobs thrilled Northrop audiences with the debut of a co-commissioned piece in 2018 when he appeared with the Minnesota Orchestra for an inaugural performance celebrating the restoration of the organ.

#### **RESOURCES -**

#### CONNECT

- Department of German, Nordic, Slavic & Dutch
- Religion Courses
- · School of Music (Organ majors)

#### **DISCOVER**

- Paul Jacobs Website
- Paul Jacobs Facebook
- The Diapason: An Interview with Paul Jacobs
- The Grammy Awards: Paul Jacobs Wins Best Instrumental Soloist Performance (Without Orchestra)
- Organist Paul Jacobs on Bach and the Pipe Organ
- Yale School of Music Interviews Paul Jacobs

#### **ENGAGE**

Paul Jacobs is a Grammy-award winning musician, and is the first organist ever to achieve this accomplishment.

Why is it important to recognize and celebrate classical music in our modern day?

Do you think it is important to keep organ music alive in the 21st century?

In an interview with the Yale School of Music, Jacobs says that "Audiences simply want to be moved ... the main objective should always be to capture the essence of a piece of music, which, I believe, is fixed, unchanging, and immutable. ... It is something that speaks directly to the heart in a pure and real way. The essence of any work of art, I believe, attests to an immaterial reality which connects itself directly with the human soul. It's positively thrilling to experience."

What makes attending live music performances so gripping? What about Jacobs' expressive playing moved you?

Do you agree that music should "connect to your soul" or do you believe more in the entertainment value of art?

What type of music captures your attention, and why do you think that is?

Jacobs is currently the chair of the Organ Department at the Juilliard School.

Why is it important to pass the organ on to the next generation and continue the legacy of this traditional art form?

The organ is often an instrument tied to a religious background, but resurfaced itself as a secular recital instrument within the traditions of classical music.

Why do you believe the organ became so important in the Catholic and Lutheran church traditions?

How do you think the organ developed into mainstream culture, especially when it was used in theaters to accompany and emphasize the narrative of a silent movie?



Co-artistic directors Ranee and Aparna Ramaswamy explore societal issues of pilgrimage, migration, life, and death in their new work, *Fires of Varanasi*. The culmination of an academic-year partnership with Northrop, Fires of Varanasi is an immersive ritual for the stage where time is suspended and humans merge with the divine. Ragamala's exquisite classical Indian dance technique of Bharatanatyam tells the story of how the transformation of the soul after cremation becomes a powerful symbol for human resilience and the tenacity of people and cultures across time.

#### **FREE RELATED EVENTS**

#### **FILM SERIES**

Mukti Bhawan (Hotel Salvation)
Not rated by the MPAA | 1 hour, 42 minutes
Wed, Apr 21, 6:30 pm | Best Buy Theater

#### PERFORMANCE PREVIEW

Fri, Apr 30, 6:30 pm | Online Event

### PICO IYER IN CONVERSATION WITH RANEE AND APARNA RAMASWAMY

A Talk About Ancient Indian Traditions in a Modern, Diasporic World Tue, Oct 13, 7:00 pm | Online Event Registration required

#### **FOODS FOR THE SOULS:**

Food Rituals in the Diaspora Thu, Nov 5, 5:30 pm | Online Event Registration required

### **TALKING TO THE DEAD:** An Interfaith Panel Discussion on Life and Death in the Diaspora

Panel Discussion on Life and Death in the Diaspora Spring 2021

#### **POP-UP LIBRARY IN MAY**

Dance and Music on the Map!

#### CONNECT

- · Asian American Studies
- · Asian and Middle Eastern Studies
- · Asian Language and Literature
- Cultural Studies
- Dance

#### **DISCOVER**

- Ragamala Dance Company Website
- Chicago Tribune: In Harris Theater debut, Ragamala Dance shows the metaphor and mythology in a board game and is pure fun to watch
- Lineage Film
- The New York Times: Dances in India, Rich in Breadth and Addressing the Sublime

- Global Studies
- Learning Abroad Center
- Mortuary Science
- Religious Studies
- · Spirituality and Healing
- The New York Times: Ragamala Dance Outdoors at Lincoln Center
- The Star Tribune: Ragamala Mela Offers a Taste of India
- The Star Tribune: Ramaswamy Sisters Bring Nuance Mood to Ragamala Dance Company
- Smithsonian Magazine: The Holy City of Varanasi

#### **ENGAGE**

Art, in all forms, brings the viewer into another world through various facets of the story the artist aims to tell. Art can be transportive.

How did Ragamala's music, lighting, and dancers transport the viewer? What elements were completely surprising to you or unexpected?

The concept of mapping space is represented in this performance. How does memory have an effect on space? How does space have an effect on memory? What can be gained or lost in the process of being physically removed from the spaces where memories were created?

#### Consider the connection that cultural heritage and dance hold:

How does this connection seem to transcend time?

What power can dance carry as part of a cultural tradition?

How do these dances become reinterpreted and/or preserved across generations?

How do the traditions of Indian Classical dance and music compare to American Classical artistic traditions? What are some similarities and what are some differences?

Alastair Macaulay, in his 2015 *The New York Times* article, touches upon the crucial role dance plays within Indian culture. In fact, around the country, the "Hindu gods are seen as dancing; and Shiva's dance is cosmological."

Consider the similarities and differences between American dance tradition (anything that might connote "American dance" to you) and Indian dance tradition (as has been represented with Ragamala dance).

How do traditions, such as cultural dancing, help us overcome pain and bind us to our beliefs and culture? Is dance both a religious practice as well as a cultural tradition?