

Post-Performance Minnesota ELA Anchor Standard Reflection Activity

ODC/Dance *The Velveteen Rabbit*

Minnesota ELA Anchor Standard: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Learning Target: Share dialogue with others about what was viewed in the performance to build greater understanding.

Directions: The students will share dialogue in small groups of 3-4 to talk about the performance. Specifically, students will respond to the following questions:

1. What kind of toys do you like most?
 - a. Why?
 - b. How do they make you feel?
2. In *The Velveteen Rabbit*, the boy feels his rabbit is real but is told by others it is not.
 - a. Why does he feel the *Velveteen Rabbit* is real?
 - b. Why do others say the *Velveteen Rabbit* is not real?
3. Who is right?
 - a. Is the *Velveteen Rabbit* real or not?
 - b. How do you know?
4. What do you think are the meanings found in *The Velveteen Rabbit*?